

HTS 2813
Sociology of Gender and Crime
M/W/F 10:05 - 10:55 AM
Army Office Classroom

Dr. Amy V. D'Unger

Office: 215 D.M. Smith

Office Hours: M 1-3 pm, T 9:30-10:45 am, W 11 am-1pm & by appointment (use the Ivan Allen College advising on-line appointment scheduler at www.advising.iac.gatech.edu)

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Introduction:

This course is designed to explore the important and under-studied intersection between gender/women and crime. We will be looking at such topics as gender differences in offending, theoretical explanations for female offending, the social construction of offending, women as victims of crime and violence, the sexualization and criminalization of women's bodies, women's experiences with prison and the criminal justice system, and women working in law enforcement.

The course will be reading-intensive and designed to facilitate discussion among class participants. It is expected that students will *attend class regularly, do all of the assigned reading, and be ready to participate in class and on-line discussions*. In addition to discussion, response papers, a midterm, and a final examination are also required for the class.

Texts:

There are three required books for this class:

Feinman, Clarice. 1992. *The Criminalization of a Woman's Body*. New York: Harrington Park Press.

Odem, Mary E. 1995. *Delinquent Daughters: Protecting and Policing Adolescent Female Sexuality in the United States, 1885-1920*. Chapel Hill, NC: University of North Carolina Press.

Price, Barbara Raffel and Natalie J. Sokoloff. 2004. *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*. Boston, MA: McGraw Hill.

These books are all available at the ENGINEER'S BOOKSTORE, located at 748 Marietta Street.

In addition, there are many readings throughout the semester that are *on reserve*. They are indicated with an asterisk and a bibliographic entry for the reading. You can access these readings via the library's online reserve system at www.library.gatech.edu.

Course Requirements:

(1) *Class participation (two elements):*

On the following pages is a schedule of the readings required for the course. *You are expected to have read the assigned material prior to the class*. Discussion will correspond to the material in the readings, but will not review it in detail, so both *reading* and *class attendance* are important.

A. Attendance. I will take attendance most class periods. Excused absences will not be counted against you. Excused absences will be granted if there is documentation of attendance at an academic event, participation in an athletic event, illness, or family emergency. Other excused absences will be granted at my discretion.

B. On-Line Discussion. In addition to participation in class discussions, there is also a T-Square discussion site devoted to this class. The site includes a discussion forum that I will moderate. You can access this site under “Forums” (tab on the left side), and the title is “Gender and Crime Discussion Site/Gender and Crime.” This site is to be used for:

- discussing materials and questions raised in class,
- posing questions not covered in class,
- clarifying issues that are unclear,
- integrating information from the news and current events with topics being discussed in class, and
- sharing your opinions and ideas on course material.

You are expected to actively participate in on-line discussion in an *intellectual, thoughtful, and respectful* manner. You will be expected to participate through both posting questions/comments and responding to questions/comments posted by other students. To receive a full participation grade in this portion of the class, it is expected that you will participate in discussion throughout the semester and that responses are not "clustered" in the weeks at the beginning and end. I will monitor the thoughtfulness and intellectual rigor of the messages.

Attendance and on-line participation will each count for **5%** of your final grade (**10% total**).

(2) Response papers: You will be responsible for writing three response papers during the semester. There will be five topics presented on which to write, and you may choose the three in which you are most interested. These papers will be an integration of class readings, discussions, current events, and your own (outside) readings and/or experiences. The papers (cumulatively) will count for **40%** of your final grade and will be detailed in a separate handout.

(3) Midterm Examination: There will be an in-class midterm exam with essay and short answer questions. The midterm examination will be worth **20%** of your final grade.

(4) Final Examination: There will be an in-class final exam with essay and short answer questions. The final examination will be worth **30%** of your final grade.

**In addition, there is a possibility for *guest speakers, films, and a field trip* during the semester.

Accommodating Disabilities:

If you have or acquire any sort of condition that may require special accommodation(s), please inform me AS SOON AS POSSIBLE (e.g., not the day of an exam) so that we may make the appropriate arrangements. Proper documentation from the ADAPTS Office will be required. Please contact them to get more information on available services and accommodations, as well as documentation requirements. They can be reached via the web at <http://www.adapts.gatech.edu/index2.htm>. Please note that there are no retroactive accommodations.

Academic Conduct:

All students are expected to conduct themselves in accordance with the policies of the Georgia Tech Honor Code with respect to conduct and academic honesty. Anyone engaging in acts that violate these policies, such as plagiarism or cheating, will be penalized. For more information on the Honor Code, see <http://www.deanofstudents.gatech.edu/Honor/>. If you are not familiar with what constitute plagiarism, PLEASE ASK! *Being uninformed of the policies does not absolve you from the responsibility of following them!*

Make-Up Policy:

My permission is needed to make-up assignments. (Having work/exams in another class will NOT get you my permission.) If you are going to miss an assignment, please make every effort to **notify me before the missed class** and to gather appropriate material to justify your absence (e.g., a note from your physician if you are ill). If you are unable to notify me before the class/due date, please try to have a friend, roommate, etc. contact me via e-mail and inform me of your absence. A mutually convenient time will be arranged for you to make up the assignment. Make up assignments will **only** be allowed in a situation of an excused absence (e.g., illness, family emergency, etc.). A note from the Dean will be required to make up the final exam.

*The use of cell phones is not permitted in this class. Please turn **OFF** your phones, PDAs, pagers, etc. before entering the classroom. Those who violate this policy will be asked to leave the class for the day.*

So, How Can I Succeed in This Course?

(1) Attend class and be on time—there is nothing more disruptive to your learning than missing class and there is nothing more disruptive to other students (and me) than individuals who come in late and interrupt the lecture and class discussion.

(2) Do the reading!!! It will help you to participate in class discussions and the on-line forum, as well as in succeeding on the response papers and exams.

(3) Notes, notes, notes. Take notes on each of the readings. What is the main point of the article/chapter? What is the theory trying to explain? How can this be integrated with other material discussed in class and the texts? etc. etc. **These notes will be valuable study tools for the exams.** Also, study in groups--other may pick up on material that you overlooked, and vice-versa.

(4) The reading load varies for each class. Anticipate days with heavy reading and START EARLY.

(5) Take both the in-class and on-line discussion seriously. They are important forums for communication, particularly for those students who might be shy about talking in class. If you don't speak up as often in class, speak up on-line through your questions, thoughts, and insights!

Course Schedule and Readings (subject to revisions/additions)

Part I: Historical Perspectives: Sexuality/Criminality in Women

January 7 **Introductions and Welcome**

January 9 **The "Age of Consent"**

read the syllabus!

**Edwards, Susan. 1993. "Female Sexuality and the Law" pp. 265-268 in *Women's Studies: Essential Readings*, edited by Stevi Jackson, et al. New York: New York University Press.

Odem, Mary E. 1995. "'White Slaves' and 'Vicious Men': The Age-of Consent Campaign" pp. 1-37 in *Delinquent Daughters: Protecting and Policing Adolescent Female Sexuality in the United States, 1885-1920*. Chapel Hill, NC: University of North Carolina Press.

January 11 **Teenage Girls' Sexuality**

Odem, Mary E. 1995. "Teenage Girls, Sexuality, and Working-Class Parents" pp. 38-62 in *Delinquent Daughters: Protecting and Policing Adolescent Female Sexuality in the United States, 1885-1920*. Chapel Hill, NC: University of North Carolina Press.

**Tolman, Deborah L. 2000. "Doing Desire: Adolescent Girls' Struggle for/with Sexuality" pp. 155-167 in *Gender Through the Prism of Difference, Second Edition* edited by Maxine Baca Zinn, Pierrette Hondagneu-Sotelo, and Michael A. Messner. Boston, MA: Allyn and Bacon.

January 14 **Statutory Rape**

Odem, Mary E. 1995. "Statutory Rape and Prosecutions in California" pp. 63-81 in *Delinquent Daughters: Protecting and Policing Adolescent Female Sexuality in the United States, 1885-1920*. Chapel Hill, NC: University of North Carolina Press.

January 16 **The Creation & Protection of the "Delinquent Girl"**

Odem, Mary E. 1995. "The 'Delinquent Girl' and Progressive Reform" pp. 95-127 in *Delinquent Daughters: Protecting and Policing Adolescent Female Sexuality in the United States, 1885-1920*. Chapel Hill, NC: University of North Carolina Press.

Odem, Mary E. 1995. "Conclusion" pp. 185-192 in *Delinquent Daughters: Protecting and Policing Adolescent Female Sexuality in the United States, 1885-1920*. Chapel Hill, NC: University of North Carolina Press.

Part II: "Disciplining the Body": Criminalizing and Policing Activity

January 18 **Criminalizing Bodies: Constructing "Crime"**

**Chadwick, Kathryn and Catherine Little. 1993. "The Criminalization of Women" pp. 321-330 in *Women's Studies: Essential Readings* edited by Stevi Jackson et al. New York: New York University Press.

January 21 **NO CLASS: Dr. Martin Luther King, Jr. Holiday**

January 23 **Criminalizing Bodies: Constructing "Crime"**

**Dworkin, Shari Lee and Faye Linda Wachs. 2000. "Disciplining the Body": HIV-Positive Male Athletes, Media Surveillance, and the Policing of Sexuality" pp. 438-451 in *Gender Through the Prism of Difference, Second Edition* edited by Maxine Baca Zinn, Pierrette Hondagneu-Sotelo, and Michael A. Messner. Boston, MA: Allyn and Bacon.

**Sagarin, Edward and Donal E.J. MacNamara. 1995. "The Homosexual as a Crime Victim" pp. 157-170 in *Contemporary Masters in Criminology* edited by Joan McCord and John H. Laub. New York: Plenum.

January 25 **The Abortion Debate**

**Nathan, Debbie. 2000. "Abortion Stories on the Border" pp. 123-125 in *Gender Through the Prism of Difference, Second Edition* edited by Maxine Baca Zinn, Pierrette Hondagneu-Sotelo, and Michael A. Messner. Boston, MA: Allyn and Bacon.

Slavin, Sarah. 1992. "Unwanted Pregnancy, Due Process of Law, and Justice White" pp. 41-54 in *The Criminalization of a Woman's Body*, edited by Clarice Feinman. New York: Harrington Park Press.

January 28 **Mothers vs. Fetuses**
Evening viewing of "Citizen Ruth"

Callahan, Joan C. and James W. Knight. 1992. "Prenatal Harm as Child Abuse" pp. 127-155 in *The Criminalization of a Woman's Body*, edited by Clarice Feinman. New York: Harrington Park Press.

**Daniels, Cynthia. 1993. "From Protecting the Woman to Privileging the Fetus: The Case of Johnson Controls" pp. 57-95 in *At Women's Expense: State Power and the Politics of Fetal Rights*. Cambridge: Harvard University Press.

January 30 **Mothers vs. Fetuses**

Chavkin, Wendy. 1992. "Women and Fetus: The Social Construction of Conflict" pp. 193-202 in *The Criminalization of a Woman's Body*, edited by Clarice Feinman. New York: Harrington Park Press.

Paltrow, Lynn M. 2004 "The War on Drugs and the War on Abortion" pp. 165-184 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

February 1 **Crack as a Weapon**

Maher, Lisa. 1992. "Punishment and Welfare: Crack Cocaine and the Regulation of Mothering" pp. 157-192 in *The Criminalization of a Woman's Body*, edited by Clarice Feinman. New York: Harrington Park Press.

Humphries, Drew et al. 1992. "Mothers and Children, Drugs and Crack: Reactions to Maternal Drug Dependency" pp. 203-221 in *The Criminalization of a Woman's Body*, edited by Clarice Feinman. New York: Harrington Park Press.

Part III: Women as Offenders

February 4 **The Nature of the Problem**

Flavin, Jeanne. 2004 "Feminism for the Mainstream Criminologist: An Invitation" pp. 31-49 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

February 6 **The Nature of the Problem**

Sokoloff, Natalie J., Barbara Raffel Price, and Jeanne Flavin. 2004 "The Criminal Law and Women" pp. 11-29 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Steffensmeier, Darrell and Jennifer Schwartz. 2004 "Trends in Female Criminality: Is Crime Still a Man's World?" pp. 95-111 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

February 8 **Gender and Age Differences in Offending**

**Chesney-Lind, Meda and Randall G. Shelden. 2004. "The Extent of Female Delinquency" pp. 8-30 in *Girls, Delinquency, and Juvenile Justice, Third Edition*. Belmont, CA: Wadsworth.

**Chesney-Lind, Meda and Randall G. Shelden. 2004. "The Nature of Female Delinquency" pp. 31-63 in *Girls, Delinquency, and Juvenile Justice, Third Edition*. Belmont, CA: Wadsworth.

February 11 **Gender and Age Differences in Offending**

**Van Wormer, Katherine and Clemens Bartollas. 2000. "Extent and Nature of Female Crime" pp. 37-53 in *Women and the Criminal Justice System*. Needham, MA: Allyn and Bacon.

February 13 **Why Men and Women Offend: Theoretical Perspectives**

**Simpson, Sally S. 1989. "Feminist Theory, Crime, and Justice." *Criminology*. 27:605-631.

Steffensmeier, Darrell and Jennifer Schwartz. 2004 "Contemporary Explanations of Women's Crime" pp. 113-126 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffle Price and Natalie J. Sokoloff. Boston: McGraw Hill.

February 15 **Why Men and Women Offend: Theoretical Perspectives**

**Chesney-Lind, Meda and Karlene Faith. 2001. "What About Feminism? Engendering Theory-Making in Criminology" pp. 287-302 in *Explaining Criminals and Crime* edited by Raymond Paternoster and Ronet Bachman. Los Angeles: Roxbury.

Miller, Jody. 2004 "Feminist Theories of Women's Crime: Robbery as a Case Study" pp. 51-67 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffle Price and Natalie J. Sokoloff. Boston: McGraw Hill.

February 18 **Masculinity and Violence**

**Campbell, Anne and Steven Muncer. 1996. "Men and the Meaning of Violence" pp. 84-96 in *New Perspectives in Criminology* edited by John E. Conklin. Boston, MA: Allyn and Bacon.

**Polk, Kenneth. 1998. "Masculinity, Honour, and Confrontational Homicide" pp. 188-205 in *Criminology at the Crossroads: Feminist Readings in Crime and Justice* edited by Kathleen Daly and Lisa Maher. New York: Oxford University Press.

February 20 **Masculinity and Violence**

**Evans, Rhonda, DeAnn K. Gauthier, and Craig J. Forsyth. 1998. "Dogfighting: Symbolic Expression and Validation of Masculinity." *Sex Roles*. 39:825-838.

**Yancey Martin, Patricia and Robert A. Hummer. 1998. "Fraternities and Rape on Campus" pp. 157-171 in *Criminology at the Crossroads: Feminist Readings in Crime and Justice* edited by Kathleen Daly and Lisa Maher. New York: Oxford University Press.

February 22 **Dangerous Women**

**Daly, Kathleen. 1989. "Gender and Varieties of White Collar Crime." *Criminology*. 27:769-794.

Maher, Lisa. 2004 "A Reserve Army: Women and the Drug Market" pp. 127-146 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffle Price and Natalie J. Sokoloff. Boston: McGraw Hill.

February 25 **Dangerous Women**

**Chesney-Lind, Meda. 1999. "Girls, Gangs, and Violence: Reinventing the Liberated Female Crook" pp. 295-310 in *Female Gangs in America: Essays on Girls, Gangs, and Gender* edited by Meda Chesney-Lind and John H. Hagedorn. Chicago, IL: Lake View.

February 27 **Prostitution, Trafficking, and the Myth of the "Pretty Woman"**

**Farley, Melissa and Vanessa Kelly. 2000. "Prostitution: A Critical Review of the Medical and Social Sciences Literature." *Women and Criminal Justice*. 4:29-64.

**Freeman, Jody. 1996. "The Feminist Debate over Prostitution Reform: Prostitutes' Rights Groups, Radical Feminists, and the (Im)possibility of Consent" pp. 237-249 in *Applications of Feminist Legal Theory to Women's Lives: Sex, Violence, Work, and Reproduction* edited by D. Kelly Weisberg. Philadelphia, PA: Temple University Press.

February 29 Prostitution, Trafficking, and the Myth of the "Pretty Woman"

Kempadoo, Kamala. 2004 "Prostitution and the Globalization of Sex Workers' Rights" pp. 147-163 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Newsday. 2004 "Dreams Ending in Nightmares: Many Immigrant Women, Girls Trapped in Sex Industry" pp. 441-446 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

March 3 MIDTERM EXAMINATION

Part IV: Women as Victims and Survivors

March 5 Violence Against Women: The Big Picture

SUGGESTED READING (SKIM): **Tjaden, Patricia and Nancy Thoennes. 2000. *Full Report of the Prevalence, Incidence, and Consequences of Violence Against Women*. National Institute of Justice and Centers for Disease Control and Prevention.

Karmen, Andrew. 2004 "The Victimization of Girls and Women by Boys and Men: Competing Analytical Frameworks" pp. 289-301 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Websdale, Neil and Meda Chesney-Lind. 2004 "Doing Violence to Women: Research Synthesis on the Victimization of Women" pp. 303-322 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

March 7 Violence in the Workplace: Harassment & Corporate Crime

**Debruin, Debra A. 1998. "Identifying Sexual Harassment: The Reasonable Woman Standard" pp. 107-122 in *Violence Against Women: Philosophical Perspectives* edited by Stanley G. French, Wanda Teays, and Laura M. Purdy. Ithaca, NY: Cornell University Press.

Rundblad, Georganne. 2004 "Gender, Power, and Sexual Harassment" pp. 419-430 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

March 10 Domestic Violence

Browne, Angela. 2004 "Fear and the Perception of Alternatives: Asking 'Why Women Don't Leave' is the Wrong Question" pp. 343-359 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Das Dasgupta, Shamita. 2004 "Women's Realities: Defining Violence Against Women by Immigration, Race, and Class" pp. 361-373 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Griggs, Carolyn Renae. 2004 "Domestic Violence Against Wives of Police Officers" pp. 391-402 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

March 12 Domestic Violence

West, Carolyn M. 2004 "Leaving a Second Closet: Outing Partner Violence in Same-Sex Couples" pp. 375-389 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

**excerpts from *The Ones Who Got Away: Women Who Left Abusive Partners*, 1987, edited by Ginny NiCarthy, Seattle, WA: The Seal Press. (the title of each excerpt is the name of the woman who wrote the piece)

March 14 Sexual Assault, Rape, and Murder

**Bailey, William C. and Ruth D. Peterson. 1995. "Gender Inequality and Violence Against Women: The Case of Murder" pp. 174-205 in *Crime and Inequality* edited by John Hagan and Ruth D. Peterson. Stanford, CA: Stanford University Press.

Feltey, Kathryn. 2004 "Gender Violence: Rape and Sexual Assault" pp. 323-334 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

March 17 - 21 NO CLASS: Spring Break

March 24 NO CLASS

By this date, you must have viewed the movie "The Accused" (1988, available at video stores and from Net Flicks)

March 26 Sexual Assault, Rape, and Murder

**Kazan, Patricia. 1998. "Sexual Assault and the Problem of Consent" pp. 27-42 in *Violence Against Women: Philosophical Perspectives* edited by Stanley G. French, Wanda Teays, and Laura M. Purdy. Ithaca, NY: Cornell University Press.

**Reid, Barbara V. 1992. "A Man's Home is His Castle: Spousal Rape in Western Society" pp. 251-260 in *Gender Constructs and Social Issues*, edited by Tony L. Whitehead and Barbara V. Reid. Urbana, IL: University of Illinois Press.

Wriggins, Jennifer. 2004 "Rape, Racism, and the Law" pp. 335-342 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Part V: Women, the Law, and the (Il)legal System

March 28 Women and Girls in Custody

Gaarder, Emily and Joanne Belknap. 2004 "Tenuous Borders: Girls Transferred to Adult Court" pp. 69-93 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Owen, Barbara. 2004 "Women and Imprisonment in the United States: The Gendered Consequences of the U.S. Imprisonment Binge" pp. 195-206 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

March 31 Women and Girls in Custody

Farr, Kathryn Ann. 2004 "Defeminizing and Dehumanizing Female Murderers: Depictions of Lesbians on Death Row" pp. 249-260 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Sudbury, Julie. 2004 "Women of Color, Globalization, and the Politics of Incarceration" pp. 219-234 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 2 Women and Girls in Custody

Reed, Diane F. and Edward L. Reed. 2004 "Mothers in Prison and their Children" pp. 261-273 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Siegal, Nina. 2004 "Stopping Abuse in Prison" pp. 275-279 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 4 Women in/and the Law

**Bernat, Francis P. 1992. "Women in the Legal Profession" pp. 307-321 in *The Changing Roles of Women in the Criminal Justice System: Offenders, Victims, and Professionals* edited by Imogene L. Moyer. Prospect Heights, IL: Waveland Press.

Schafran, Lynn Hecht. 2004 "Overwhelming Evidence: Gender and Race Bias in the Courts" pp. 457-471 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Toobin, Jeffrey. 2004 "Women in Black: Are Female Judges More Compassionate?" pp. 473-481 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 7 When Women are Cops

**Pike, Diane Lovewell. 1992. "Women in Police Academy Training: Some Aspects of Organizational Response" pp. 261-280 in *The Changing Roles of Women in the Criminal Justice System: Offenders, Victims, and Professionals* edited by Imogene L. Moyer. Prospect Heights, IL: Waveland Press.

Schulz, Dorothy Moses. 2004 "Invisible No More: A Social History of Women in U.S. Policing" pp. 483-493 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 9 When Women Are Cops

**Martin, Susan E. 1992. "The Changing Status of Women Officers: Gender and Power in Police Work" pp. 281-305 in *The Changing Roles of Women in the Criminal Justice System: Offenders, Victims, and Professionals* edited by Imogene L. Moyer. Prospect Heights, IL: Waveland Press.

Harrington, Penny and Kimberly A. Lonsway. 2004 "Current Barriers and Future Promise for Women in Policing" pp. 495-510 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 11 NO CLASS: Southern Sociological Society Meetings

April 14 When Women Are Cops

Martin, Susan E. 2004 "The Interactive Effects of Race and Sex on Women Police Officers" pp. 527-541 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

Miller, Susan L., Kay B. Forest, and Nancy C. Jurik. 2004 "Lesbians in Policing: Perceptions and Work Experiences within the Macho Cop Culture" pp. 511-525 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 16 Women in Criminal Justice Occupations

Belknap, Joanne. 2004 "Women in Conflict: An Analysis of Women Correctional Officers" pp. 543-561 in *The Criminal Justice System and Women: Offenders, Prisoners, Victims, and Workers, Third Edition*, edited by Barbara Raffel Price and Natalie J. Sokoloff. Boston: McGraw Hill.

April 18 **TOUR OF METRO STATE WOMEN'S PRISON** (must be at the prison by 9:30 AM for a 10:00 AM tour, details and directions will be provided later in the semester)

April 21 **Women in Criminal Justice Occupations**

**Britton, Dana M. 1997. "Perceptions of the Work Environment Among Correctional Officers: Do Race and Sex Matter?" *Criminology*. 35:85-105.

**Zupan, Linda L. 1992. "The Progress of Women Correctional Officers in All-Male Prisons" pp. 323-343 in *The Changing Roles of Women in the Criminal Justice System: Offenders, Victims, and Professionals* edited by Imogene L. Moyer. Prospect Heights, IL: Waveland Press.

April 23 **Wrap Up and Review**

April 25 **Wrap Up and Review**

*****The final exam will be held in-class on Wednesday, April 30th from 2:50 – 5:40 PM. This is the time slot assigned by the Registrar's Office. Please notify me as soon as possible if you have a time conflict with another exam.**

How the Final Grade Will be Determined:

Assignments #1-3	40%	A	90-100
Midterm Examination	20%	B	80-89
Final Examination	30%	C	70-79
On-Line Discussion	5%	D	60-69
Attendance	+5%	F	0-59
	100%		